



Curriculum Journeys: A GPS for Effective and Engaging Learning Opportunities for Gifted Students

Organizers: Dr. Catherine Little & Dr. Carolyn Callahan

Thursday, November 15, 2018 8:00 AM – 2:30 PM

8:00-8:20 Introduction/Overview (*Marquette IV*)

8:20-9:10 Panel discussion

Mapping the Terrain: What defines high-quality curriculum for gifted learners?

Panelists: M. Katherine Gavin, Sandra Kaplan, Tracy Missett, Joyce VanTassel-Baska
(Moderator: Catherine Little)

9:15-10:00 Panel discussion

Charting a Path: How are the needs of gifted learners part of district/state conversations about curriculum?

Panelists: Wendy Behrens, Patti Drapeau, Cheryl McCullough, Maria Sellek
(Moderator: Kimberley Chandler)

10:10-11:05 Breakout Roundtable Sessions

High-Quality Curriculum as a Vehicle for Broader Programming Goals

Option 1 – Implementing curriculum-centered professional learning (*Marquette III*)

(Lindsay Anderson, Scott Hunsaker, Kirsten Maloney, Lara Russell, Karen Rogers, Julie Swanson, Karen Westberg)

Option 2 – Using curriculum for talent spotting and identification (*Marquette VI*)

(Jill Adelson, Christine Deitz, Patti Drapeau, Anne Horak, Sandra Kaplan, Jesse McHie, Ann Robinson)

Option 3 – Curriculum worth a side-trip—structuring curriculum in out-of-school settings (*Marquette VII*)

(Kimberley Chandler, Susan Corwith, Danielle Holtz, Catherine Little, Tracy Missett, Paula Olszewski-Kubilius)

11:15-12:10 Breakout Panel Discussions

Roadblocks and Traffic Jams Affecting High-Quality Curriculum in Practice

Option 1 – When educators believe “my kids can’t do it” (*Marquette III*)

(Ann Robinson, M. Katherine Gavin, Julie Swanson, Denise Zacherl)

Option 2 – When educators feel trapped by standards (*Marquette VI*)

(Anne Horak, Cheryl McCullough, Tamra Stambaugh)

Option 3 – When a district has too many initiatives (*Marquette VII*)

(Kimberley Chandler, Patti Drapeau, Lauri Kirsch, Kirsten Maloney)

Option 4 – When efforts to build high-quality curriculum are too limited in time, resources, and training (*Symphony I*)

(Catherine Little, Maria Sellek, Joyce VanTassel-Baska)

12:10-12:55 LUNCH (*Grand Ballroom E 3rd-Floor*)

1:00--1:45 Breakout Small Group Discussions

Decision-Making for High-Quality Outcomes

Option 1 – Challenges of fidelity of implementation across the learning contexts of gifted learners (*Marquette III*)

(Facilitators: Scott Hunsaker, Kirsten Maloney)

Option 2 – Ensuring gifted learners are considered in the conversation about curriculum adoption (*Marquette VI*)

(Facilitators: Kimberley Chandler, Christine Deitz, Cheryl McCullough)

Option 3 – Evaluating resources and using evaluation data in selecting curriculum for advanced learners (*Marquette VII*)

(Facilitators: Patti Drapeau, Lauri Kirsch)

Option 4 – Tailoring curriculum to the community context (*Symphony I*)

(Facilitators: Anne Horak, Tamra Stambaugh)

1:45-2:30 Closing Session (*Marquette IV*)

Where Do We Go Next? Takeaways from the Workshop and Next Steps

Thanks to all our speakers:

Jill Adelson, Duke University

Lindsey Anderson, Charleston County School District, SC

Wendy Behrens, Minnesota Department of Education

Kimberley Chandler, Essex County Public Schools, VA

Susan Corwith, Northwestern University

Christine Deitz, University of Arkansas at Little Rock

Patti Drapeau, Educational Consultant, Maine Department of Education

M. Katherine Gavin, University of Connecticut

Cindy Gilson, University of North Carolina at Charlotte

Danielle Holtz, Northwestern University

Anne Horak, George Mason University

Scott Hunsaker, Utah State University

Sandra Kaplan, University of Southern California

Lauri Kirsch, Hillsborough County Public Schools, FL (retired)

Kirsten Maloney, Fairfax County Public Schools, VA

Cheryl McCullough, Arlington Public Schools, VA

Jesse McHie, Project ExCEL consultant

Tracy Missett, University of Virginia

Paula Olszewski-Kubilius, Northwestern University

Ann Robinson, University of Arkansas at Little Rock

Karen Rogers, University of St. Thomas

Lara Russell, Charleston County School District, SC

Maria Sellek, Miami-Dade Public Schools

Julie Swanson, College of Charleston

Tamra Stambaugh, Vanderbilt University

Karen Westberg, University of St. Thomas

Joyce VanTassel-Baska, William and Mary

Denise Zacherl, Dorchester School District 2, SC