**Name:**

**Date:**

**Lesson:**

**Fidelity Check for Talk Moves**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teaching Attribute** | **Y** | **N** | **Comments/Notes** |
| 1. Do you incorporate all phases of exploratory talk in order to facilitate greater student discussion? (E.g. revoice, repeat/rephrase, agree/disagree and why, add on, wait time, partner talk)?
 |  |  |  |
| 1. Do you base Talk Moves discussions around open-ended problems or questions that have multiple approaches to their solution(s) or multiple correct answers?
 |  |  |  |
| 1. Do you use Talk Moves discussions as a springboard for deepening thinking and/or for written communication?
 |  |  |  |
| 1. Do you exhibit openness and neutrality in your instructional approach with the model?
 |  |  |  |

**Notes:**