**Name:**

**Date:**

**Lesson:**

**Hamburger Model Fidelity Check**

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| --- |
| **Hamburger Model** |
| **Teaching Attribute** | **Y** | **N** | **Comments/Notes** |
| 1. Do you encourage students to include all elements of the Hamburger Model for a persuasive paragraph?
 |  |  |  |
| 1. Do you reference and draw upon Hamburger metaphor to strengthen students’ persuasive skills? (e.g. How could a reader hold your hamburger? I’m not seeing a bottom bun.)
 |  |  |  |
| 1. Do you differentiate by Hamburger Model version (primary, basic, Dagwood) and/or other scaffold activities (part identification, jumbled paragraph, evaluation of existing paragraphs) to accommodate differing levels of student readiness and motivation?
 |  |  |  |
| 1. Do you exhibit openness and neutrality in your instructional approach with the model?
 |  |  |  |

**Additional Comments & Notes:**