**Name:**

**Date:**

**Lesson:**

**Hamburger Model Fidelity Check**

|  |  |  |  |
| --- | --- | --- | --- |
| **Hamburger Model** | | | |
| **Teaching Attribute** | **Y** | **N** | **Comments/Notes** |
| 1. Do you encourage students to include all elements of the Hamburger Model for a persuasive paragraph? |  |  |  |
| 1. Do you reference and draw upon Hamburger metaphor to strengthen students’ persuasive skills? (e.g. How could a reader hold your hamburger? I’m not seeing a bottom bun.) |  |  |  |
| 1. Do you differentiate by Hamburger Model version (primary, basic, Dagwood) and/or other scaffold activities (part identification, jumbled paragraph, evaluation of existing paragraphs) to accommodate differing levels of student readiness and motivation? |  |  |  |
| 1. Do you exhibit openness and neutrality in your instructional approach with the model? |  |  |  |

**Additional Comments & Notes:**